

REPORT
OF THE EXTERNAL EXPERT COMMISSIONS ON THE EVALUATION
OF THE EDUCATIONAL PROGRAMME 0307000 " Orthopedic dentistry "
QUALIFICATION 0307013 "DENTAL TECHNICIAN" NEI
"KAZAKHSTAN-RUSSIAN HIGHER MEDICAL COLLEGE" FOR
COMPLIANCE WITH THE STANDARDS FOR ACCREDITATION OF
EDUCATIONAL PROGRAMMES IN MEDICAL AND
PHARMACEUTICAL SPECIALTIES OF TECHNICAL AND
VOCATIONAL EDUCATION.

external expert evaluation period: October 6-7, 2020

1. Composition of the External Evaluation Commission

In accordance with ECAQA order No 14 dated 09/11/2020 year, an External Expert Commission was formed to conduct specialized accreditation of the NUO "Kazakh-Russian Medical College" (KRMK) in the period from 6.10-7.10 2020, in the following composition:



Chairman of the External Evaluation Commission

TOKBERGENOVA GULMIRA TELMANOVNA,
Candidate of Pedagogical Sciences, Honorary Worker of Education of
the Republic of Kazakhstan,
excellence in healthcare of the Republic of Kazakhstan
Director of the Higher Medical College "Interdent"



Foreign expert

KHASANOV ADKHAM IBRAGIMOVICH,
Doctor of Medical Sciences,
Professor of the Department of Pediatric Oral and Maxillofacial
Surgery
Tashkent Dental Institute,
Chairman of the Association of Dentists of Uzbekistan



National academic expert

ALIBEKOVA LAZZAT DZHANIBEKOVNA,
Deputy Director for Academic and Educational Work of the State-
owned public enterprise with the rights of economic management
"Higher Medical College" of the Public Health Department of Almaty



Expert Representative of Practical Health

SHUKURGALIEVA ZAGIRA ALIPBAEVNA, Deputy Chief
Physician for Nursing, State-owned public enterprise with the rights of
economic management "City Cardiology Center", Almaty



Expert - student representative

POSAKSHINA KSENIYA EVGENIEVNA,
2nd year student in the specialty dentistry orthopedic "Dental
technician"
Medical and Dental College of Professor Ruzuddinov



ECAQA Observer

UMAROVA MAKPAL ALDIBEKOVNA,
Head of Accreditation and Monitoring Department
NU "Eurasian Center for Accreditation and Quality Assurance in
Education and Health Care"
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The work of the EEC was carried out in accordance with the Regulation on the EEC (Order of the ECAQA General Director No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme 0307000 " Orthopedic dentistry " Qualification 0307013 "Dental Technician" for compliance with the Standards for accreditation of educational programs in medical and pharmaceutical specialties of technical and vocational education of the ECAQA, recommendations of the EEC on further improving the implementation of training programs for the KRMK.

2.General part the final report of the EEC

2.1 Representation of the medical educational organization of the NUO "Kazakh-Russian Medical College" (KRMK)

The non-governmental educational institution "Kazakh-Russian Medical College" (hereinafter - KRMK) was established in 2005 as a structural unit of the Kazakhstan Medical Institute. In 2016, it was transformed into an independent legal entity NUO "Kazakh-Russian Medical College" (hereinafter - KRMK or College). Status: Form of ownership - private.

The college has an educational building on the right of operational management, located at Almaty, st. Karasay batyr, 75 with a total area of 1538.6 sq m, and a rented study area of 1894 sq m on the street. Maulenova, 92.

The educational institution is a member of the ALE "Union of Medical Colleges of the Republic of Kazakhstan", the Association of Colleges of the city of Almaty and the ALE "Union of Industry Associations and Professional Education Organizations".

In 2017, at a meeting of the pedagogical council, the Strategic Development Plan of the NUO "Kazakh-Russian Medical College" for 2017-2021 was adopted, which defines the mission, strategic goals and areas of activity of the educational institution for the next five years (<http://krmc.kz/missiya-celi-zadachi/>).

The highest collegial body is the Pedagogical Council, functioning on the basis of the Regulation (<http://krmc.kz/pedagogical-board/>).

2.2 Information on previous accreditation

In 2017, the college passed the institutional (certificate number AA025 dated 05/02/2017). Educational programme in the specialty 0307000 "Orthopedic dentistry" qualification 0307013 "Dental technician" is being accredited for the first time.

2.3 Analysis of the self-assessment report of the educational program 0307000 "Orthopedic dentistry" qualification 0307013 "Dental technician" for compliance with Accreditation Standards

Report on specialized accreditation of the educational programme organization "Orthopedic dentistry" qualification 0307013 "Dental technician" is presented on 65 pages of main text, attachments per page and copies.

The report is characterized by the completeness of answers to all 9 accreditation standards, structuredness, taking into account the recommendations of the ECAQA TVE Education Program Self-Assessment Guidelines, as well as the internal unity of information provided by the accredited college. The report is accompanied by a company in letter signed by the director of the KRMC Ph.D. Zhakenova K.A. confirming the accuracy of the information and data contained in the report.

The report contains links to regulations, model rules, regulations, teaching documents, website pages <http://krmc.kz/missiya-celi-zadachi/>

The report contains a list of 13 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting the specialized self-assessment, Deputy Director for Academic and Methodological Work A.A. Sherimbetova. The chairman of the working group on preparation for specialized accreditation is A.A. Sherimbetova, deputy director for educational and methodological work.

Self-assessment educational programme "Orthopedic dentistry" qualification 0307013 "Dental technician" carried out on the basis of order No. 147-1 of November 27, 2019 "On conducting a specialized self-assessment.

2.4 General assessment of the educational programme 0304000 "Dentistry", qualification 030423- "Dentist" for compliance with Accreditation Standards

College implements about educational program in the specialty 0304000 - "Dentistry" qualification 0304013 "Dentist" in accordance with the State Compulsory Standards of Technical and Vocational Education 2016 and 2019.

The first admission of applicants for this specialty of general secondary education was carried out in the 2017-2018 academic year. Currently, the contingent of students in the specialty 0304000 - "Dentistry" qualification 0304023 "Dentist" is 140 people, including on the basis of basic education - 93, on the basis of general secondary education - 47.

3. Description of External Evaluation Commission

External expert work on the assessment of educational programmes "Orthopedic dentistry" qualification 0307013 "Dental technician" The Kazakh-Russian Higher Medical College (hereinafter referred to as the college) was organized in accordance with the Guidelines for the external assessment of educational organizations and educational programs of ECAQA (approved by order of the Director General of the NU" Eurasian Center for Accreditation and Quality Assurance in Education and Healthcare "No. 14 dated 11.09. 2020) and according to the program and schedule approved on September 25, 2020 by the CEO of ECAQA Sarsenbayeva S.S. and agreed with the director of the college Zharkenova K.A.

External Expert Commission started on Aug 6, 2020, which included Expert Commission of self-assessment reports, preliminary examination of documents, examination of the college website.

To obtain objective information, according to expert assessment, educational programs "Dentistry orthopedic qualification" Dental technician" and " Dentistry "qualification" Dentist "by members of the EEC were used the following methods (photos 1-6): interviews with management and administrative staff, interviews with students, observation, study of the website, interviewing employees of various structural divisions, teachers, online questioning of teachers and students in the period 3-7.10.2020, review of resources in the context of the implementation of accreditation standards, study of educational and methodological documents for accredited educational programs.

On the part of the college staff, the presence of all persons indicated in the visit program and according to the lists of interview sites is ensured (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, interviews with EEC members

No.	FULL NAME.	Position
1.	Zhakenova K.A.	Director
2.	Sherimbetova A.A.	Deputy Director for EMW
3.	Amanzholova T.K.	Deputy director for practical work
4.	Zhusupova A.B.	Executive secretary of the selection committee
5.	Tulegenova G.T.	Chief specialist of EMT for work with students
6.	Tuleuova A.K.	Practice manager
7.	Atagulov E.K.	Chairman of the CMC "Dental Disciplines"
8.	Mashtakhova S.G.	Methodist UMO
9.	Shingozhanova G.K.	Head of the Department of Dentistry;
10.	Ensepova Sh.S.	Responsible employee of the simulation center;
11.	Dauletkalieva A.	Librarian
12.	Kyzdarbekova A.S.	Chief specialist of educational methodical training in distance educational technologies
13.	Abdieva L.R.	Deputy Director for Hungary
14.	Akimzhanova Zh.B.	Head of HR department
15.	Ernazarov A.	Head of the Administrative Department
16.	Boranbai N.S.	Programmer-developer
17.	Zhumasheva N.B.	Chief Accountant



Photo 1. Organizational meeting of the EEC



Photo 2. EEC conducts an interview with management college and department heads

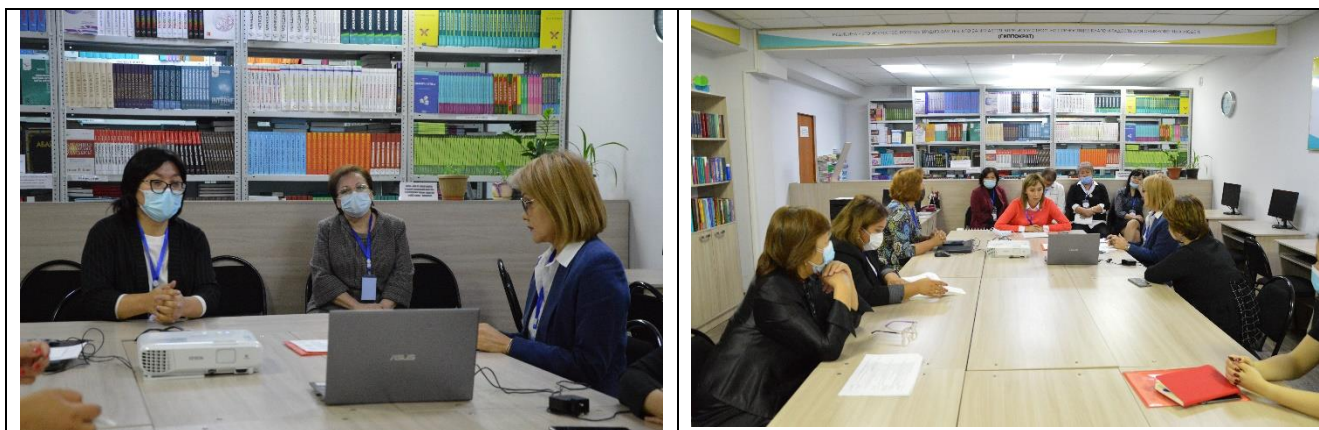


Photo 3. Interview with heads of structural divisions responsible for recruiting, hiring, and developing teachers



Photo 4. Interview with students and attendance of the class

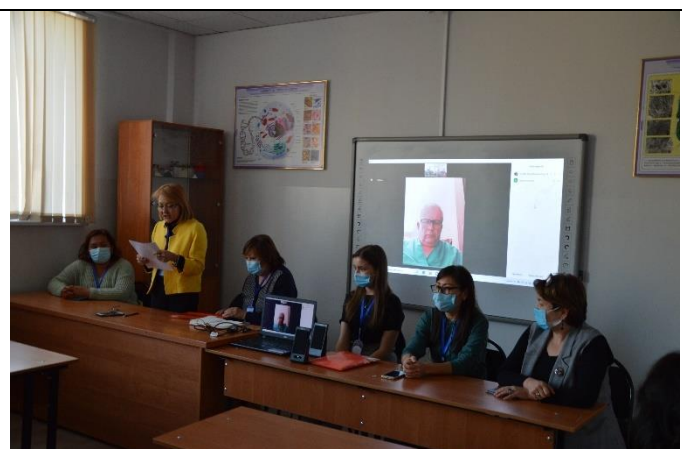


Photo 5. Interview with teachers





Photo 6. Overview of educational program resources

The experts individually filled out the quality profile and criteria for external evaluation of the program submitted for examination for the appropriate complying with ECAQA accreditation standards. Recommendations for improvement were discussed, a draft report and a recommendation for improving implementation were prepared for each of the above educational programs separately. The Chair conducted a final open vote on college recommendations and a final vote on recommendations for the ECAQA Accreditation Council. Then the chairman of the EEC for the management and employees of the educational organization announced recommendations on the results of an external assessment as part of the accreditation of educational programs of the college.

4. Results of the survey

An observer from ECAQA in the period 3-7.10.2020 conducted an online survey of college students on the resource <https://webanketa.com/>. In total, the proposed questionnaire contains 22 questions, including an assessment of satisfaction with training and resources of the organization. The total number of students to whom the questionnaire was sent is 210. The total number of respondents is 158.

In the specialty "Dentistry" - 66%, in the specialty "Orthopedic Dentistry" - 34%.

Conclusion: The external expert commission of ECAQA determined that the college has a corporate culture and ethical behavior between all participants in the educational process, as well as a developed system of mentoring and consulting students on academic and personal issues. This leads to a positive attitude of students to the place of study. At that time, students are not fully involved in the work of advisory bodies to discuss the educational program and educational process. About a quarter of the respondents are partially satisfied or not satisfied with the equipment of classrooms. Insufficient involvement of students in research work was noted. It has been established that not all practice bases for students are created conditions corresponding to their expectations. Not all teachers, according to students, provide feedback on the results of the lesson,

An online survey of 22 teachers was carried out, the number of respondents was 20.

Teaching experience up to 5 years - 40%, from 5 to 10 years - 10%, over 10 years - 50%. 95% are satisfied with the organization of the educational process in college. In college, ethics and subordination are considered by 100% of respondents. 85% of respondents are fully satisfied with the organization of labor and workplace in college. In the organization, there is an opportunity for career growth and development of teachers, all respondents consider (100

Findings: there are no recommendations for improvement, since the team has a corporate spirit and support from the management. The teachers are satisfied with the working conditions and organization of the educational process.

5. Analysis of the educational programme in the specialty 0307000 "Orthopedic dentistry" qualification 0307013 "Dental technician" to the compliance with the Standards for accreditation of educational programmes in medical and pharmaceutical specialties, technical and vocational education based on the results of external assessment and an overview of the strengths for each standard

Standard 1: MISSION AND OUTCOMES

The expert commission received convincing evidence that in KRHMC has a developed mission, goals and objectives, a strategic plan consistent with the national policy in the field of vocational education. Planning and analysis of teaching and educational activities are all structural units available in the college. Representatives of stakeholders, from among employers, teaching staff, students, are involved in the formation and revision of the strategic plan and mission. The strategic plan and mission statement are bilingual on the website and displayed on a stand in the lobby of the main building, demonstrating transparency and accessibility. The college focuses its activities on the formation of basic and professional competencies, a harmoniously developed personality, capable of posing and solving problems taking into account social, ethical, cultural, environmental factors.

The college is guided by the principles of active and mutually beneficial integration with practical healthcare, in cooperation with educational and medical organizations. Educational programme in the specialty 0307000 "Orthopedic dentistry" qualification 0307013 "Dental technician", drawn up within the framework of the current state educational standards of 2016 (2-3 courses) and 2019 (1 course) with a focus on obtaining competencies in each discipline. The educational programme defines the stages and sequence of the formation of the professional competence of the future specialist with a focus on the needs of practical healthcare and taking into account the priority areas of the national healthcare system.

The level of formation of each competence is controlled by teachers during classes, independent work and final control. The analysis of learning outcomes is carried out by cyclic methodological commissions and the head of the department "Dentistry", discussed at meetings of the Pedagogical Council.

The strengths of the KRHMC are identified:

- clear, clearly formulated mission, goals and objectives;
- developed strategic plan with the main directions of educational activities of the college;
- broad representation of teachers in the adoption of the college plan;
- the college's transparency-based and publicly available academic policy;
- active and mutually beneficial integration with practical healthcare;

Standard 1: completed

Recommendations for improvement: not

Standard 2: EDUCATIONAL PROGRAMME

Educational programme in the specialty 0307000 "Orthopedic dentistry" qualification 0307013 "Dental technician" correspond to the mission, goals, objectives and strategic plan of the college and is focused on the training of competitive specialists. The training process is carried out on the basis of normative educational and methodological, legal documents and allows for high-quality training of specialists in accordance with standards.

Innovative, traditional and unconventional teaching approaches used by the teaching staff of the college make it possible for students to fully master professional competencies.

The educational process is focused on the future practical activities of specialists through the integration of interdisciplinary relations between general professional and special disciplines. Curriculum documentation (curriculum, standard working curricula, individual curriculum for each discipline), developed in accordance with the requirements of the State Educational Standard of 2016 (for students of 2-3 courses), State Educational Standard of Education 2019. (for 1st year students), and correspond to the objectives and content of the educational programme to achieve

the expected learning outcomes. Educational planning and methodological documentation developed by college teachers is reviewed and approved by all collegial structural divisions of the college. The teaching staff of the medical college and employers participate in the management of the EP. When developing EP, in ensuring their quality, the interests of employers are taken into account. There are resources that provide conditions for the implementation of educational activities based on ICT, the library fund and qualified teaching staff. There are clinical bases for practical training (4), in medical organizations for specialties 0307000 "Orthopedic dentistry" qualification 0307013 "Dental technician"... The volume of classroom studies does not exceed an average of 36 hours per week, with a total student workload - 54 hours per week, including all types of extracurricular work. The distribution of classroom hours into theoretical and practical components is carried out taking into account the status of the disciplines and belonging to a particular cycle.

Strengths identified:

- The educational programme has a practice-oriented focus.
- Effective cooperation with medical healthcare organizations.
- Active use of information and innovative educational technologies.

Standard 2: completed

Standard 3: ASSESSMENT OF STUDENTS

The college demonstrates an effective continuous internal assessment mechanism that reflects the established basic and professional competencies, evaluates the achievement of the results of educational activities of students. The analysis of control allows us to carry out the necessary corrective measures to improve the quality of educational programmes. Monitoring of the level of professional readiness of students at various stages of the educational process is carried out in the form of current, intermediate and final certification... In the college, according to the SES 2019, a credit-modular learning technology is being introduced aimed at the formation of professional competencies of students, in this regard, a lot of work is being done to update the methods and forms of training within the framework of the student's independent work (SIW) and the student's independent work under the guidance of a teacher (SIWT). The KRHMC uses a wide range of principles, methods, practices used by college teachers to assess students. Social partners are actively involved in assessing the professional competencies of students, to correct the actions of the college staff and learning outcomes. The principles, methods and practice of assessing educational achievement are comparable to the methods of teaching and teaching and guarantee the achievement of final results by students. The student assessment policy is based on transparency, objectivity and accessibility.

The strengths of the KRHMC are identified:

- the assessment methods used by the college are reliable and valid;
- unified automated system for monitoring students' knowledge;
- monitoring of the level of professional readiness of students at various levels of the educational process;
- good indicators of the demand and employment of college graduates;

Standard 3: completed

Standard 4: STUDENTS

Admission of applicants is carried out in the "Kazakh-Russian Higher Medical College" in accordance with the Admission Rules of the Ministry of Education and Science of the Republic of Kazakhstan. The college management conducts systematic work to improve the learning conditions, social support for students. To solve difficulties and in order to identify the state of adaptation of freshmen to college life, a lot of work is carried out by group curators, department heads, as well as a psychologist.

The KRHMC has a system of academic counselling for students on the correct choice of a future profession. The college approved the "Regulations on the provision of discounts (benefits)"

on tuition fees for students. 18.6% students of the specialty "Orthopedic Dentistry" were provided with discounts for training.

The educational work of the college is aimed at the implementation of 7 main directions of the Strategic Development Plan of the NEI "Kazakhstan-Russian Higher Medical University" for the 2017-2021 academic years, approved at a meeting of the pedagogical council, protocol No. 1 of August 28. The plan for the implementation of the above-mentioned Strategy. The KRHMC has a student council (Protocol No. 1 dated November 29, 2017), center of youth policy, club "Sanaly Urpak". Students have the right to make suggestions for improving the educational process, take part in solving important issues of the college's activities, are members of the Pedagogical Council. Students' recommendations and proposals are considered and entered into the protocol of the corresponding meetings of the Pedagogical Council.

The college provides conditions for the development of creative, sports and personal achievements: circles, sports sections, a canteen, snack machines, coffee machines, a first-aid post, a reading room, a library.

The strengths of the KRHMC are identified:

- college admission policies and criteria are objective, transparent and transparent;
- efficient student support service;
- conditions have been created for the realization of the creative potential and personal growth of students;
- stable results of academic performance and quality of knowledge of students.

Standard 4: completed

Improvement recommendation:

1. Continue work on involving students in research work.

Standard 5: ACADEMIC STAFF / FACULTY

IN college there is an effective system of motivation, stimulation of the activities of teachers and young teachers, professional development of teaching staff and AMP. The college is working on teaching young teachers the basics of pedagogical skills, through the work of the School of Young Teachers (SMP), mentoring, training in advanced courses both in college conditions and in other organizations of medical education.

The total number of PS is 115, of which 88 are full-time teachers, or 76.5%, which meets the licensing requirements for educational organizations. The quality composition is quite high. Among working teachers, 5 candidates of sciences (4.3%), 29 masters (25.2%), 18 teachers (15.6%) have the highest category, 1 teacher (1.08%) the first and 17 (14.7%)) the second category.

The college is working on individual planning and monitoring of teachers. The level of professional competence, methods, forms of professional development, qualifications and creative potential of members of the teaching staff correspond to the stated mission, goals and objectives of the strategic plan.

The strengths of the KRHMC are identified:

- a system for the selection and placement of teaching staff in accordance with regulatory documents on personnel management procedures;
- conditions for positive personal growth of teachers and opportunities for the full disclosure of the potential for making a personal contribution of everyone to the sustainable development of the college;
- an effective system of material and moral incentives for the work of teachers and staff;
- advanced training of teachers and college staff in regional, republican, international courses and seminars;
- the opening of a simulation room and a dental laboratory for the development and formation of professional competencies on modern devices, simulators and phantoms;

Standard 5: completed

Recommendations for improvement identified during the external visit:

1. Separate training and work plan into Schools of Pedagogical Excellence and SMP

Standard 6: EDUCATIONAL RESOURCES

The resources of the college in sufficient volume comply with the requirements of the State Educational Standard of Education and regulatory legal acts, correspond to the stated mission, strategic goals and are available to teachers and students of the college. There is a positive trend in the acquisition, renewal, replenishment of material and technical resources. The college is constantly working on the development and updating of material and technical equipment, the introduction of new information technologies in studying process. AMP college periodically conducts teaching staff training with the involvement of domestic and foreign specialists. The management of the college is taking planned measures to strengthen the material and technical base.

The strengths of the KRHMC are identified:

- the presence of a simulation centre and dental laboratories equipped with modern international simulators and dental equipment;
- high assortment and selection of material and technical, information, library resources;
- training of teachers at advanced courses, seminars and conferences in partner Russian colleges;
- constant updating of the material and technical base, taking into account the relevance and reform of the healthcare system of the Republic of Kazakhstan.

Standard 6: completed

Recommendations for improvement:

1. Continue work to expand educational, information and resource support in proportion to the growth of the contingent.

Standard 7: PROGRAMME EVALUATION

Evaluation of educational programmes is carried out on the basis of the progress and quality of knowledge of students, monitoring data on the satisfaction of students, teaching staff and employers, as well as the achievements of students. Internal monitoring of the college and its subdivisions is carried out in accordance with internal regulations and is of a planned nature. The materials presented adequately reflect the criteria of this standard. Internal monitoring of the college and its subdivisions is carried out in accordance with internal regulations and is of a planned nature. Based on the results of the audit, the head of the audited department develops corrective actions aimed at preventing the possibility of the occurrence of identified inconsistencies in the future. The college systematically studies the expectations and satisfaction of faculty, staff, employers, undergraduate and graduate students using sociological methods such as questionnaires. All results are discussed at the College's Pedagogical Council and are the basis for making decisions to improve the college's activities.

Strengths of KRMK identified:

- systematic research of expectations and satisfaction of teachers, employees, students, employers;
- a high percentage of satisfaction of teachers, staff, students, employers with the conditions of work organization in the college;

Standard 7: completed

Recommendations for improvement: no

Standard 8: GOVERNANCE AND ADMINISTRATION

The organizational structure of the college is developed in accordance with the mission, goals and objectives of the KRHMC. The qualifications of heads of structural divisions correspond to the tasks of management. The base of internal and external regulations governs all major processes. The management of the college is carried out on the vertical and horizontal distribution of labor.

The internal schedule of the college is represented by a complete list of constituent, legislative documents, regulatory legal acts and instructive standards that determine the activities of an educational institution and TVE in general.

The college demonstrates an efficient and stable financing mechanism, planning, accountability, openness and transparency of budget allocation on the principle of publicity. The sole executive body is the Director. collegial bodies Pedagogical Council. The College has an Educational and Methodological Department, Cycle Methodological Commissions, and a Center for Youth Policy. In addition to the positions approved by the Ministry of Education and Science of the Republic of Kazakhstan, the positions of Deputy Director for Economic Affairs, Deputy Director for Crime Prevention, Head of the Industrial Practice Department, Marketing Specialist and Deputy Director for Educational and Scientific Work have been introduced in the structure of the college.

Strengths of KRHMC identified:

- the interest of practical health care, represented by employers, in the training of qualified personnel;

Standard 8: completed

Recommendations for improvement identified during the external visit:

1. Introduce an internal management system into the educational process.

Standard 9: CONTINUOUS RENEWAL

The college continuously improves the quality of the educational services provided. The goals of the college's strategic development plan are being updated taking into account changes in health care needs, new regulatory documents, and transformations in society. Planning is carried out based on the results of an analysis of the existing needs of the college, taking into account current activities, in accordance with previous experience and prospects for the future. The college regularly analyses the activities of the teaching staff, in order to eliminate deficiencies, as well as when developing a strategy, quality policy and revising the organizational structure and functions. Resources are continuously allocated based on ongoing analyses for continuous improvement. The teaching staff of the college based on the results of constant monitoring and analysis of the educational process, identifying the strong, weaknesses, threat assessments and identification of opportunities for improvement initiate procedures to regularly review and revise structure and functions for the coming year. If deficiencies are identified, structural divisions develop a corrective action plan, and, if necessary, preventive actions.

The strengths of the KRHMC are identified:

- planned training of teaching staff and AMP abroad and within the country.

Standard 9: completed

Recommendations for improvement:







1. To supplement special disciplines with teaching-methodical and didactic materials;
2. Develop criteria for the effectiveness of evaluating curatorial activities;
3. Agree on the nomenclature of cases with the state archive.

Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfilment of the criteria of each of the basic accreditation standards in the process of analysing the self-assessment report and conducting the examination as part of the tasks of the external expert evaluation programme were found.

6. Recommendations for improving the educational programme in dentistry 0307000 "Orthopedic dentistry" qualification 0307013 "Dental technician" NEI "Kazakhstan-Russian Higher Medical College":

1. Improve the mechanism for involving students in research work in order to cover a larger number of students in research work;
2. Continue work to expand educational, informational and resource support in proportion to the growth of the student population;
3. Introduce an internal quality management system into the educational process to improve the main process management system, unify documentation and record keeping and monitor efficiency;
4. To supplement special disciplines of the educational programme with educational-methodical and didactic materials;
5. Separate the training and work plans of the School of Excellence in Teaching and the School for Young Teachers;
6. Develop criteria for the effectiveness of evaluating curatorial activities.

7. Recommendation to the ECAQA Accreditation Board According to the results of external evaluation of the educational programme 0307000 "Orthopedic dentistry" - qualification 0307013 "Dental technician" to meet the accreditation Standards of the organization of educational programmes for the medical and pharmaceutical specialties of technical and vocational education, members of the EEC came to the unanimous opinion to recommend to the Accreditation Council to accredit the educational program for a period of 5 years.

Chairman of the Expert External Commission The foreign expert National Academic Expert Expert-health representative Expert - representative of the students The observer ECAQA	Tokbergenova Gulmira Telmanovna Hasanov Adham Ibrahimovich Alibekova Lyazzat Janybekova Zagir Alimbaeva Pozadina Xenia E. Umarov Makpal Aldibekova	     
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**Quality profile and external evaluation criteria (summary) of the
Educational programme 0307000 "Orthopedic dentistry" - qualification 0307013 "Dental
technician" for compliance with the Standards of accreditation of educational programs in
medical and pharmaceutical specialties of technical and vocational education**

Standard	Criteria for evaluation	BS / SU	Total standards	Assessment			
				Totally coincides	Significantly meets the requirements	Partially meets	Does not meet
1	MISSION AND OUTCOMES	9/0	9	8	1		
2	EDUCATIONAL PROGRAMME	15/4	19	16	3		
3	ASSESSMENT OF STUDENTS	2/3	5	5			
4	STUDENTS	8/5	13	13			
5	ACADEMIC STAFF / FACULTY	2/2	4	3	1		
6	EDUCATIONAL RESOURCES	8/5	13	11	2		
7	PROGRAMME EVALUATION	6/4	10	9	1		
8	GOVERNANCE AND ADMINISTRATION	6/6	12	11	1		
9	CONTINUOUS RENEWAL	1/3	4	3	1		
	TOTAL	57/32	89	79	10	0	0

* BS - the basic standard must be fulfilled by each medical educational organization, and compliance must be demonstrated during an external assessment of the medical educational and scientific organization.

Appendix 2.

List of documents requested by members of the EEC in the framework of specialized accreditation programme 0307000 "Orthopedic dentistry" – qualification 0307013 "Dental technician"

No.	Names of documents	Quantity
1.	College Development Strategic Plan	1
2.	Work plans of structural divisions of the college	4
3.	Minutes of meetings of collegial bodies (teachers' council, council method, CMC meetings)	3
4.	Educational and program documentation (curriculum, schedules of the educational process, contracts with clinical bases, SCP, PP.	6
5.	EMCD by discipline	3
6.	Materials of educational activities. Annual reports on educational work	5
7.	Control and measuring materials in traditional and electronic format at distance educational technologies	3
8.	Theoretical and practical journals in paper and electronic format	2
9.	Grade books and statements of 3 years.	5
10.	Materials of the selection committee (statements, orders, personal files of applicants, registration logs of applicants, minutes of meetings of the selection committee)	6
11.	Questionnaire materials for students, teachers and employers	3
12.	Photo reports of the Open Days, volunteer work	4
13.	Employers' reviews of college graduates	2
14.	College Student Discount Orders	1
15.	Personal files of teachers	2
16.	Orders for the recruitment of teachers	1
17.	Minutes of CMC meetings	1
18.	Agreements with international partners and work plans	2
19.	Circle work materials (plans, photo reports, publishing materials)	3
20.	Nomenclature of cases	1
21.	Collective agreement	1
22.	Job responsibilities of employees	4
23.	College charter	1

24.	Inner order rules	1
25.	Order book	1
26.	Registration book of incoming and outgoing documents	2
27.	Materials of the Student Council, (regulations on the student council, reports on the work of the student council, minutes of meetings)	4